

EQF Referencing - experiences and activities

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31 March 2011

Without good and trusted referencing there can be no role for the EQF in making transparent the qualifications systems in countries, the EQF will have no role in facilitating European mobility and there will be no trust in the EQF as a means of translation of qualification levels from one country to another. The referencing process holds the key to the future success of the EQF project.

Some preliminary considerations

- The concept of learning level
- Level descriptors and inputs and outputs
- NQFs: aiming for reform and the status quo
- **Who are the beneficiaries of referencing?**

The Referencing Note

Is it sufficiently bold in its messages?

The focus is on:

- The referencing criteria
- International experts
- The value of an NQF
- Stakeholder involvement
- Learning outcomes
- The idea of 'best fit'
- Referencing is the end of the beginning

EQF-Ref

- Well planned, timely and useful for countries
- Influencing the *Referencing Note*
- Setting aside the report - and looking forward - what are the big issues for you?

Some experiences (1)

- The shift to learning outcomes, NQF development, EQF referencing - chickens and eggs
- The opportunity to define high levels of VET qualifications or shall we build walls?
- The process of evaluating EQF Referencing reports, where are the critical friends?
- Evolution of qualifications, frameworks and referencing, how do we make supertankers that are nimble?

Some experiences (2)

- **How will NQFs and EQF relate to 'stateless' qualifications? Are we living in a bubble?**
- **Rigorous referencing - the communication part**
- **Quality assurance and the testing in the market**
- **Zones of trust - the ultimate goal**

A **zone of mutual trust** is an explicit or implicit understanding or arrangement between individuals, enterprises and other organisations concerning the delivery, recognition and evaluation of vocational learning outcomes (knowledge, skills and competences). It offers practical help with recruitment into jobs, about further learning and decisions about the value or recognition of qualification and certification. They may be dynamic in nature and may become more or less formal in scope and form according to the mutual confidence and needs of the stakeholders involved.

The end of the beginning

- **The changing dynamic of referencing during 2009-2012**
- **Referencing note version 2**
- **What are the FAQs?**